














SPOTlight: School Year 2022-2023

A.L. Fitzpatrick School			
School Code	8390	Principal Name	Karen White
Sector	District	Address	11061 Knights Rd
Network	Network 8	Phone	215 400 3060
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	754
Grades in Report	K 8		
Website	fitzpatrick.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	61.1%	62.4%	+1.3 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	66.7%	81.0%	+14.3 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	5	0	-5 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	38.8%	47.2%	+8.4 %-pts 	27.5%	15.3%	-12.2 %-pts 
Grade 3 - 8 Reading	42.7%	44.0%	+1.3 %-pts 	17.9%	18.3%	+0.4 %-pts 
Grade 3 Math	27.9%	45.3%	+17.4 %-pts 	38.0%	36.0%	-2.0 %-pts 
Grade 3 - 8 Math	17.7%	24.0%	+6.3 %-pts 	51.6%	46.9%	-4.7 %-pts 
Grade 4 and 8 Science	50.0%	50.3%	+0.3 %-pts 	25.7%	29.8%	+4.1 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

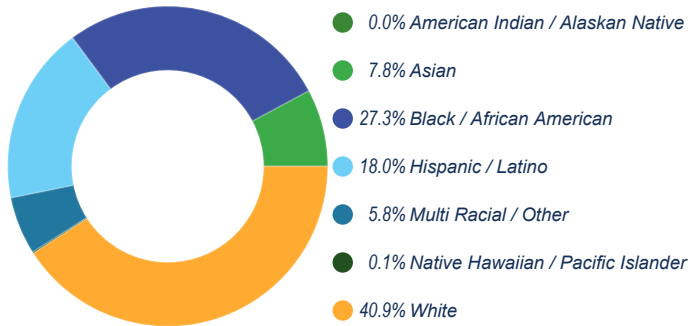
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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A.L. Fitzpatrick School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8390 Sector | District Network | Network 8
 Principal Name | Karen White Address | 11061 Knights Rd
 Phone | 215-400-3060 Website | fitzpatrick.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 754

Student Enrollment and Demographics



840
of Students Served Over the Full Year

19.0%
% of Students with IEPs

12.6%
% of Students Identified as English Learners

72.3%
% of Students Identified as Economically Disadvantaged

Student Attendance

32.1%
% of Students Attending at Least 95% of Instructional Days

62.4%
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	60.0%	NA
Improvement Improving in 10 out of 14 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	66.7%	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		
	Insufficient Data for Score	60.0%	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 44.0%	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 47.2%	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 24.0%	Students with IEPs		
	Insufficient Data for Score	16.7%	NA
Score: 71.4%	Economically Disadvantaged		
	Insufficient Data for Score	70.0%	NA

● Improving ● Maintaining ● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 8390 School Name | A.L. Fitzpatrick School

% of Students Attending 90%+ of Days

All Students

840 Students

Score: 62.4%



IMPROVING

+1.3 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

32.1%

90-95% of Instructional Days

30.2%

85-90% of Instructional Days

18.5%

80-85% of Instructional Days

7.9%

Less than 80% of Instructional Days

11.3%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

-5.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

840 Students

Score: 95.8%



MAINTAINING

+0.2 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 8390 School Name | A.L. Fitzpatrick School

% of Teachers Attending 90%+ of Days

All Teachers

42 Teachers

Score: 81.0%



IMPROVING

+14.3 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

80.4%



















Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 8390 School Name | A.L. Fitzpatrick School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 195 out of 443 Students</p> <p>Score: 44.0%</p> <p>IMPROVING +1.3 From Prior Year </p>	<p>All Students 81 out of 443 Students</p> <p>Score: 18.3%</p> <p>MAINTAINING +0.4 From Prior Year </p>
<p>Black / African American 59 out of 140 Students</p> <p>Score: 42.1%</p> <p>IMPROVING +4.9 From Prior Year </p>	<p>Black / African American 32 out of 140 Students</p> <p>Score: 22.9%</p> <p>NOT IMPROVING +8.2 From Prior Year </p>
<p>Hispanic / Latino 21 out of 70 Students</p> <p>Score: 30.0%</p> <p>NOT IMPROVING -1.2 From Prior Year </p>	<p>Hispanic / Latino 17 out of 70 Students</p> <p>Score: 24.3%</p> <p>IMPROVING -6.9 From Prior Year </p>
<p>Multi Racial / Other 11 out of 26 Students</p> <p>Score: 42.3%</p> <p>IMPROVING +1.7 From Prior Year </p>	<p>Multi Racial / Other 4 out of 26 Students</p> <p>Score: 15.4%</p> <p>IMPROVING -15.9 From Prior Year </p>
<p>White 84 out of 176 Students</p> <p>Score: 47.7%</p> <p>NOT IMPROVING -1.2 From Prior Year </p>	<p>White 27 out of 176 Students</p> <p>Score: 15.3%</p> <p>MAINTAINING -0.5 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 19 out of 30 Students</p> <p>Score: 63.3%</p> <p>IMPROVING +10.0 From Prior Year </p>	<p>Asian 1 out of 30 Students</p> <p>Score: 3.3%</p> <p>IMPROVING -3.4 From Prior Year </p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 11 out of 49 Students</p> <p>Score: 22.5%</p> <p>NOT IMPROVING -2.1 From Prior Year </p>	<p>English Learners 11 out of 49 Students</p> <p>Score: 22.5%</p> <p>IMPROVING -4.1 From Prior Year </p>
<p>Students with IEPs 4 out of 82 Students</p> <p>Score: 4.9%</p> <p>NOT IMPROVING -1.6 From Prior Year </p>	<p>Students with IEPs 40 out of 82 Students</p> <p>Score: 48.8%</p> <p>NOT IMPROVING +3.1 From Prior Year </p>
<p>Economically Disadvantaged 125 out of 321 Students</p> <p>Score: 38.9%</p> <p>IMPROVING +1.0 From Prior Year </p>	<p>Economically Disadvantaged 69 out of 321 Students</p> <p>Score: 21.5%</p> <p>NOT IMPROVING +1.3 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 8390 School Name | A.L. Fitzpatrick School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>34 out of 72 Students</i> Score: 47.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+8.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students <i>11 out of 72 Students</i> Score: 15.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-12.2 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American <i>10 out of 21 Students</i> Score: 47.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+24.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Black / African American <i>5 out of 21 Students</i> Score: 23.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+1.1 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✗</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White <i>18 out of 32 Students</i> Score: 56.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+6.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	White <i>3 out of 32 Students</i> Score: 9.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-20.0 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>22 out of 56 Students</i> Score: 39.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+3.1 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged <i>10 out of 56 Students</i> Score: 17.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-16.1 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 8390 School Name | A.L. Fitzpatrick School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>105 out of 437 Students</i> Score: 24.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+6.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>205 out of 437 Students</i> Score: 46.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-4.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>22 out of 143 Students</i> Score: 15.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+9.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American <i>75 out of 143 Students</i> Score: 52.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-11.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino <i>12 out of 70 Students</i> Score: 17.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+4.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino <i>37 out of 70 Students</i> Score: 52.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-2.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other <i>6 out of 26 Students</i> Score: 23.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+13.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Multi Racial / Other <i>15 out of 26 Students</i> Score: 57.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">-0.4 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
White <i>47 out of 168 Students</i> Score: 28.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+3.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	White <i>70 out of 168 Students</i> Score: 41.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-3.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian <i>18 out of 29 Students</i> Score: 62.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+15.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Asian <i>7 out of 29 Students</i> Score: 24.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+4.1 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners <i>6 out of 50 Students</i> Score: 12.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+1.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	English Learners <i>29 out of 50 Students</i> Score: 58.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+2.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Students with IEPs <i>3 out of 82 Students</i> Score: 3.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">+0.3 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Students with IEPs <i>66 out of 82 Students</i> Score: 80.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-4.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged <i>69 out of 313 Students</i> Score: 22.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+9.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>153 out of 313 Students</i> Score: 48.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-8.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 8390 School Name | A.L. Fitzpatrick School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 34 out of 75 Students Score: 45.3% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +17.4 From Prior Year ✓ </div>	All Students 27 out of 75 Students Score: 36.0% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -2.0 From Prior Year ✓ </div>
Black / African American 7 out of 23 Students Score: 30.4% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +30.4 From Prior Year ✓ </div>	Black / African American 12 out of 23 Students Score: 52.2% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -4.9 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 16 out of 32 Students Score: 50.0% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +13.6 From Prior Year ✓ </div>	White 10 out of 32 Students Score: 31.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +4.0 From Prior Year ✗ </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 24 out of 56 Students Score: 42.9% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +17.4 From Prior Year ✓ </div>	Economically Disadvantaged 22 out of 56 Students Score: 39.3% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -3.3 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 8390 School Name | A.L. Fitzpatrick School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 76 out of 151 Students Score: 50.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.3 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students 45 out of 151 Students Score: 29.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+4.1 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
Black / African American 15 out of 47 Students Score: 31.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-18.1 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Black / African American 22 out of 47 Students Score: 46.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+16.8 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
Hispanic / Latino 9 out of 23 Students Score: 39.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-6.7 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Hispanic / Latino 7 out of 23 Students Score: 30.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-2.9 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 37 out of 57 Students Score: 64.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+17.3 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	White 13 out of 57 Students Score: 22.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+2.2 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 6 out of 38 Students Score: 15.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-2.7 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Students with IEPs 24 out of 38 Students Score: 63.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.2 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
Economically Disadvantaged 44 out of 107 Students Score: 41.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-5.7 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Economically Disadvantaged 42 out of 107 Students Score: 39.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+12.7 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.